

**StudentTracker<sup>SM</sup>**  
**Postsecondary Completions**

**Institutional Benchmark Report**

**Fall 2010 Entering Cohort**

**CENTRAL ALABAMA COMMUNITY COLLEGE**  
School and Branch Code: 001007-00

**NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER**

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## About Your Completions Benchmark Report

The purpose of this report is to provide you with an institution-level view of student completion rates, benchmarked to the analyses published in our national signature report on completions.

Our national degree completions report and the state-level supplement to the national report can be downloaded at: [NSC Research Center Reports](#)

This report draws on the Clearinghouse's national coverage of enrollment and awarded education credentials to explore the six-year outcomes of a cohort of first-time-in-college degree-seeking students, who started in Fall 2010.

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request and consent.

Reports are only available for each institution's main branch (branch code = 00). The FAQs section at the end addresses basic questions about the report's purpose and distribution. Brief notes on data definitions and methodology are on page 4. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on completions.

### Your Feedback Is Welcome

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org).



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## Definitions and Methodology

The notes below provide a brief summary of data definitions and methodology used in this report. For a full discussion, please see the introduction and appendices of the Clearinghouse's national signature report on completions.

### Data Source

The data for this report were drawn from the Enrollment Reporting and DegreeVerify<sup>SM</sup> services of the National Student Clearinghouse®, which tracks 96 percent of college enrollments nationwide. Completions were identified using degree and certificate records submitted by institutions as part of their participation in DegreeVerify. For institutions that do not participate in DegreeVerify, completions were identified using enrollment records indicating the enrollment status of *graduated*.

### Institution Definition

An institution is defined in this report by the combination of its six-digit OPE-ID and two-digit branch code. Reports are only being generated, however, for the main branch of each institution (branch code = 00). In the outcomes tables, a student is considered to have completed at the starting institution if they completed at the same institution *and* branch where they started college.

### Cohort Definition

(Prior to 2011 Cohort)

The cohort examined in this study is made up of first-time degree-seeking students, of any age, who began their postsecondary studies in the Fall term of the cohort year. Showing intent to seek a degree or certificate is defined in the national report as follows:


1. For students who started at four-year institution, enrolled at least one term with an intensity of half-time or higher, and
2. For students who started at two-year institutions, either:
  - a. Enrolled full time for at least one term within the first academic year or
  - b. Enrolled at least half time for any two terms before December 31<sup>st</sup> of the second academic year.

First-time status was established by confirming that a student (1) did not show any postsecondary enrollment record in the four years prior to the student's Fall enrollment in the cohort year (with the exception of dual enrollment while still in high school), and (2) did not receive a degree or certificate from any postsecondary institution prior to the Fall term of the cohort year (except in dual enrolled status), according to Clearinghouse data.

Throughout this report, we examine college completion rates for the cohort. The study followed the cohort through May 31<sup>st</sup> of the sixth academic year and highlights six-year student outcomes, including degree and certificate completion as well as continuing enrollment (persistence).

(Starting with 2011 Cohort)

There were three major changes from prior Completions reports with regards to how the cohort of first-time degree-seeking students was defined: All-years look-back for prior enrollments and exclusion of current dual enrolled students.

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1. All-years look-back for prior enrollments: Data limitations in previous reports limited our ability to search for previous enrollments in order to establish first-time status, to within four years prior to the cohort year. In this year's report, students with **any prior non-dual enrollment**, ***regardless of how far back in the Clearinghouse data that enrollment occurred, were removed*** from the cohort as non-first-time students.
  2. Exclusion of current dual enrolled students: **Students who were 17 years old or younger during the fall term of the cohort year were excluded** from the dataset (i.e., current dual enrollment students). This ensures that those who were simultaneously attending high school and post-secondary classes were not considered first-time college students.
  3. The cohort study follows cohorts through June 30<sup>th</sup> of the sixth academic year and highlights six-year outcomes, including degree and certificate completion as well as continuing enrollment (persistence).

### **Coverage Weighting**

In order to ensure the most accurate representation of student outcomes for the study cohort, the results in both the institution-level and national benchmark tables were weighted according to a formula that takes into account the Clearinghouse's state-by-state data coverage rates for each institutional sector. A complete description of the weighting procedure is provided in Appendix A of the national signature report.

**CENTRAL ALABAMA COMMUNITY COLLEGE**  
(School/Branch Code: 001007-00)

**Table 1A.** Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Enrollment Intensity

Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	644	29.64	19.58	2.49	7.58	5.90	13.48	10.33	60.03
Exclusively Full-Time	171	40.39	28.57	0.58	11.23	16.33	27.56	3.74	55.88
Exclusively Part-Time	48	16.68	14.59	2.08	0.00	2.08	2.08	6.25	77.07
Mixed Enrollment	424	26.76	16.51	3.30	6.96	2.12	9.08	13.46	59.78

**Table 1B.** National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Enrollment Intensity

Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,088,813	39.29	26.67	3.32	9.30	6.65	15.95	15.80	37.10



**CENTRAL ALABAMA COMMUNITY COLLEGE**  
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**Table 2A.** Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Gender





**CENTRAL ALABAMA COMMUNITY COLLEGE**  
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**Table 4A.** Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Age at First Entry and Enrollment Intensity

Age at First Entry	Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
20 and Younger	Exclusively Full-Time	111	53.14	37.69	0.90	14.56	24.23	38.78	3.79	43.07
20 and Younger	Exclusively Part-Time	25	12.02	8.01	4.01	0.00	4.01	4.01	12.02	75.97
20 and Younger	Mixed Enrollment	303	26.91	14.87	3.64	8.41	2.31	10.72	15.49	57.59
>20 - 24	Exclusively Full-Time	21	9.61	4.80	0.00	4.80	0.00	4.80	0.00	90.39
>20 - 24	Exclusively Part-Time	2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	100.00
>20 - 24	Mixed Enrollment	38	15.60	13.00	2.60	0.00	0.00	0.00	13.50	70.90
Older than 24	Exclusively Full-Time	39	20.49	15.30	0.00	5.19	2.55	7.74	5.57	73.94
Older than 24	Exclusively Part-Time	21	23.81	23.81	0.00	0.00	0.00	0.00	0.00	76.19
Older than 24	Mixed Enrollment	82	31.78	24.38	2.44	4.96	2.44	7.40	6.10	62.12

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**Table 4B.** National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Age at First Entry and Enrollment Intensity

Age at First Entry	Enrollment Intensity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
20 and Younger	Exclusively Full-Time	162,249	60.78	43.81	3.05	13.92	20.41	34.33	3.81	35.41
20 and Younger	Exclusively Part-Time	43,899	14.88	13.26	1.23	0.39	2.32	2.71	8.53	76.59
20 and Younger	Mixed Enrollment	508,903	38.88	22.22	4.12	12.54	4.90	17.43	23.47	37.66
	Exclusively Full-Time	25,754	34.81	27.62	2.31	4.88	7.01	11.90	3.91	61.27
>20 - 24	Exclusively Part-Time	12,713	11.67	9.96	1.29	0.42	0.89	1.31	7.39	80.93
>20 - 24	Mixed	67,452	26.30	18.03	3.39	4.88	2.45	7.33	20.39	

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**Table 5A.** Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Race/Ethnicity

Race / Ethnicity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	644	29.64	19.58	2.49	7.58	5.90	13.48	10.33	60.03
Asian	0	-	-	-	-	-	-	-	-
Black	33	48.47	36.20	3.02	9.25	3.02	12.27	43.59	7.94
Hispanic	3	0.00	0.00	0.00	0.00	0.00	0.00	66.67	33.33
White	115	54.06	31.29	6.95	15.81	17.39	33.20	21.93	24.01
Other	0	-	-	-	-	-	-	-	-
Two or More Races	2	50.00	0.00	0.00	50.00	0.00	50.00	50.00	0.00
Race/Ethnicity Unknown or Missing	490	22.72	15.92	1.43	5.37	3.47	8.84	4.82	72.46

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander.

**CENTRAL ALABAMA COMMUNITY COLLEGE**  
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**Table 5B.** National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Race/Ethnicity

Race / Ethnicity	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Overall	1,088,813	39.29	26.67	3.32	9.30	6.65	15.95	15.80	44.90
Asian	29,789	45.79	28.67	3.53	13.59	9.28	22.87	27.40	26.82
Black	112,661	29.39	19.94	3.32	6.13	3.99	10.12	20.74	49.87
Hispanic	122,149	35.93	24.94	4.13	6.86	6.07	12.93	24.64	39.43
White	432,094	49.42	32.03	3.74	13.65	9.27	22.92	15.16	35.42
Other	22,012	43.36	26.36	3.53	13.47	8.87	22.34	20.64	36.00
Two or More Races	18,533	41.17	27.08	4.04	10.05	7.97	18.02	25.79	33.04
Race/Ethnicity Unknown or Missing	351,575	30.29	22.68	2.45	5.16	4.06	9.22	10.12	59.59

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander.

**CENTRAL ALABAMA COMMUNITY COLLEGE**  
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**Table 6A.** Six-Year Outcomes and First Completion for Students Who Started at Your Institution by Gender and Race/Ethnicity

Race / Ethnicity	Gender	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Asian	Men	0	-	-	-	-	-	-	-	-
Asian	Women	0	-	-	-	-	-	-	-	-
Black	Men	5	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
Black	Women	28	57.23	42.75	3.56	10.92	3.56	14.48	33.39	9.38
Hispanic	Men	2	0.00	0.00	0.00	0.00	0.00	0.00	50.00	50.00
Hispanic	Women	1	0.00	0.00	0.00	0.00	0.00	0.00	100.00	0.00
White	Men	48	56.43	33.44	8.36	14.63	20.90	35.53	25.15	18.41
White	Women	63	54.10	30.07	6.33	17.70	14.24	31.95	19.29	26.61

Students with missing gender data were excluded from the table. As a result, the total of the subgroup numbers may not equal that of the overall number.

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander. Of these race/ethnicity categories, only four races (Asian, Black, Hispanic and White) are included in table 6A above and in the comparable table in the national report as they are the most frequently reported races.

**CENTRAL ALABAMA COMMUNITY COLLEGE**  
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**Table 6B.** National Benchmark: Six-Year Outcomes and First Completion for Students Who Started at Two-Year Public Institutions by Gender and Race/Ethnicity

Race / Ethnicity	Gender	Total Enrolled (#)	Total Completion Rate (%)	1st Completion at Same Institution (%)	1st Completion at Different Institution: Two-Year (%)	1st Completion at Different Institution: Four-Year (%)	Subsequent Completion at a Four-Year (%)	Total Four-Year Completion Rate (%)	Still Enrolled (At Any Institution) (%)	Not Enrolled (At Any Institution) (%)
Asian	Men	13,161	42.09	26.36	2.99	12.74	8.06	20.80	31.05	26.86
Asian	Women	13,438	50.98	31.87	4.43	14.68	10.80	25.48	25.62	23.41
Black	Men	42,631	27.03	18.66	2.83	5.54	3.73	9.27	18.72	54.24
Black	Women	61,860	32.23	21.59	3.84	6.79	4.35	11.15	23.21	44.56
Hispanic	Men	51,458	32.13	22.58	3.31	6.25	4.76	11.01	24.50	43.37
Hispanic	Women	66,711	39.33	27.02	4.86	7.45	7.15	14.60	25.15	35.52
White	Men	190,483	45.84	29.90	3.21	12.73	8.05	20.78	15.51	38.65
White	Women	228,503	53.06	34.23	4.27	14.56	10.44	25.00	15.12	31.82

Students with missing gender data were excluded from the table. As a result, the total of the subgroup numbers may not equal that of the overall number.

The race/ethnicity categories included in the national signature Completions report are White Non-Hispanic, Black Non-Hispanic, Asian, Hispanic, Two or More Races, Other Races and Unknown. The Other Races category includes non-resident alien, American Indian or Alaskan native, Pacific Islander, and native Hawaiian or other Pacific Islander. Of these race/ethnicity categories, only four races (Asian, Black, Hispanic and White) are included in table 6B above and in the comparable table in the national report as they are the most frequently reported races.



## Frequently Asked Questions

### **What is the purpose of this report?**

This report provides you with an institution-level view of student completion rates, benchmarked to the analyses published in our national Signature report on completions. You should be aware that, in some rare cases, the completion rates shown may be higher or lower than what you expect for your institution. In these cases, we believe the report will help us to identify any data reporting practices preventing your institution from receiving the greatest possible value from your Clearinghouse services.

### **Are other branches of my institution eligible to receive reports?**

No. The institution-level completion report is only available for the main branch (branch code = 00). This is because DegreeVerify data are generally reported under the 00 branch code.

### **How do the outcomes in this report differ from IPEDS?**

The completion rates presented in this report differ significantly from IPEDS GRS results because this report includes:

1. Student completion anywhere: Beyond institutional boundaries, across state lines, and over time
2. Student Persistence anywhere, not just at the starting institution. It also includes those who have not yet completed, but are still pursuing a degree.
3. Disaggregation by student age at first entry and enrollment intensity
4. Students who start part-time. Enrollment intensity categories are based on the enrollment status in all terms of enrollment, not just the first term.

### **Can I see a list of the students included in this report?**

Unfortunately, we cannot provide you with student-level detail for this report. However, a student-level detail file is provided with all of our standard StudentTracker reports, which are delivered via our secure FTP site.

### **How do I sign up for StudentTracker?**

To learn more, including how to sign up, visit [National Student Clearinghouse Student Tracker](#)

### **Is the Clearinghouse going to make my institution's results available to the public?**

No. This report is only available to members of your institution.

### **Is my institution free to make this report public if we choose?**

Yes.

### **How can I provide feedback on this report?**

Questions or feedback can be sent to [nscresearch@studentclearinghouse.org](mailto:nscresearch@studentclearinghouse.org).