StudentTracker℠
Tracking Transfer

Institutional Benchmark Report

Fall 2011 Entering Cohort

CENTRAL ALABAMA COMMUNITY COLLEGE
School and Branch Code: 001007-00

About this report

The purpose of this report is to provide a set of specific, up-to-date metrics for your institution which focus on the vertical transfers and subsequent bachelor's degree completion for students who began their postsecondary education at your community college. This report focuses on the cohort of first-time students who started their postsecondary studies at your two year public institution in fall 2011 and tracks their transfer and completion patterns at four-year institutions over a period of six years, until spring 2017.

Data are presented on the following metrics with national benchmarks for each.
- Of the first-time-in-college degree-seeking students in your fall 2011 cohort:
    o how many transferred to a 4-year institution
    o how many transferred to a 4-year institution and earned a bachelor's degree
- Of the first-time-in-college degree-seeking students in your fall 2011 cohort who transferred to a 4-year institution:
    o how many completed a credential at your institution before transferring
    o how many earned a bachelor's degree at a 4-year institution

The above metrics are presented by:
    - starting institutional characteristics (program mix, urbanicity, and average student
      socioeconomic status)
    - student characteristics (gender and income)

Brief notes on data definitions and methodology are on page 3. More detailed discussions of methodology are available in the introduction and appendix of the national signature report on tracking transfer which can be downloaded at: NSC Research Center Reports

This report is exclusively for your institution's use. The Clearinghouse will not publish or distribute your institution's results without your expressed request or consent.

Your Feedback Is Welcome
Questions or feedback can be sent to nscresearch@studentclearinghouse.org

Definitions and Methodology

Classification of Institutions as Community Colleges* and Four-Year Institutions
While we relied primarily on IPEDS data to categorize institutions as community colleges and four-year institutions, we revised the IPEDS categorization for some institutions that offer relatively few bachelor's degree programs. These institutions are listed as public four-year institutions in IPEDS but are more accurately categorized as community colleges based on their history, mission, and degree mix.

First-Time Status
This report uses historical Clearinghouse enrollment and degree data to confirm that students included in the study (1) showed no previous college enrollment in the four years prior to the entering cohort year and (2) had not previously completed a college degree. In order to reliably identify students with prior enrollments, this report is limited to institutions that began submitting enrollment data to the Clearinghouse for terms beginning on or before June 1, 2009.

Student Variable - Income
A proxy measure of student household income was created by geocoding students' address records from NSC with U.S. Census data on median household income. Students with median household incomes in the bottom 40 percent nationally were classified as lower income while those in the top 40 percent were classified as higher income. Students in the middle income quintile (the middle 20 percent) were excluded in order to emphasize the differences between lower and higher income students.

Institution Variable - Urbanicity
The location of each community college was used as a proxy measure of the likely availability of four-year options. IPEDS data on institutional locale was used to categorize schools into three categories: urban, suburban/town, and rural.

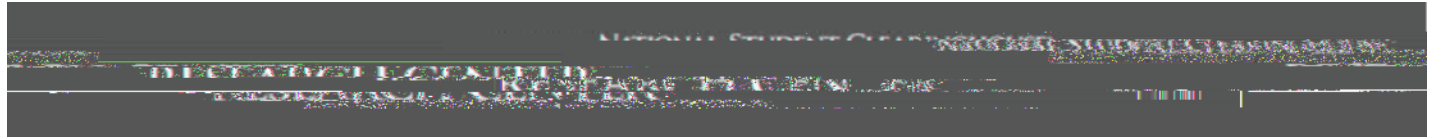**Institution Variable - Average Student Socioeconomic Status (SES)**
A student-level SES variable was created by using U.S. Census data to derive a standardized composite of the median household income, educational attainment, and occupational profile of each student's home census tract. The median student SES score for all students enrolled at your institution in fall 2011 was used to create an SES measure which placed your institution into lower, middle, or top quintiles.

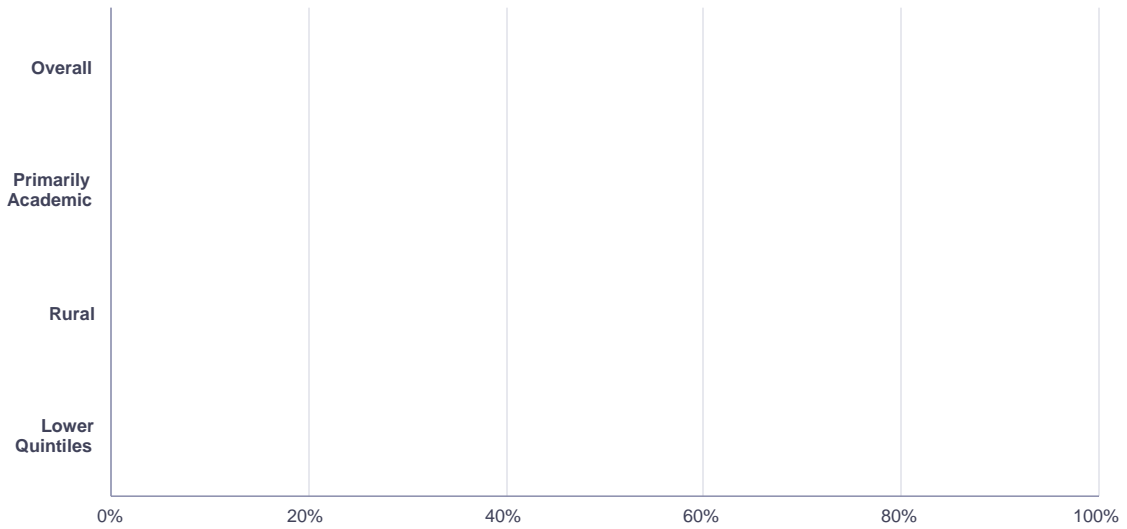**Institution Variable - Program Mix**
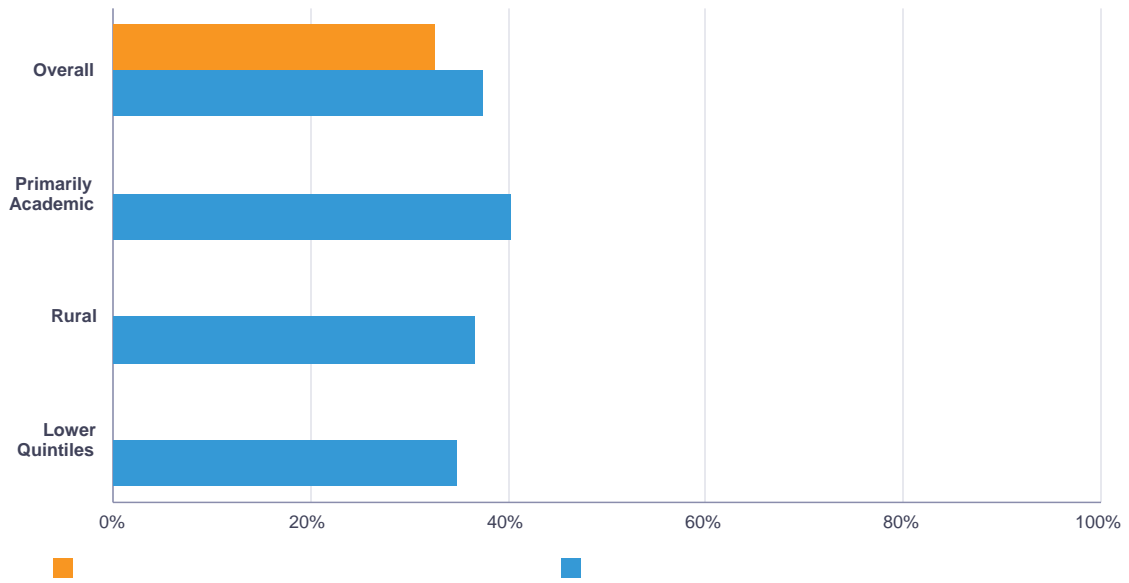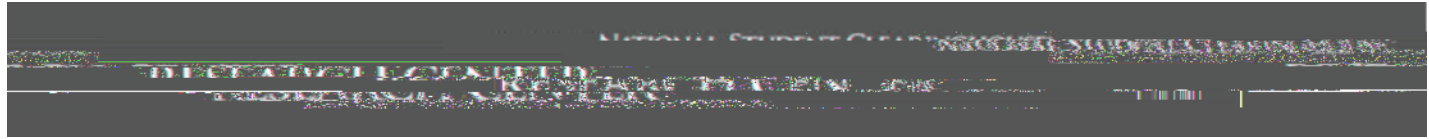
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TRANSFER-OUT RATES
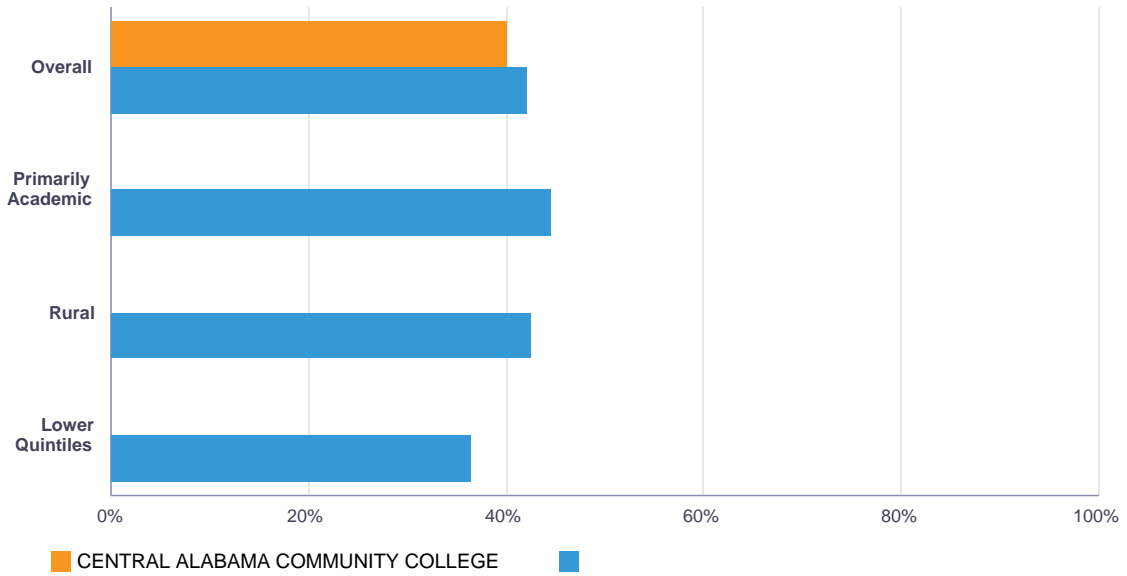# BY INSTITUTION CHARACTERISTICS

TRANSFER-WITH-AWARD RATES BY INSTITUTION CHARACTERISTICS

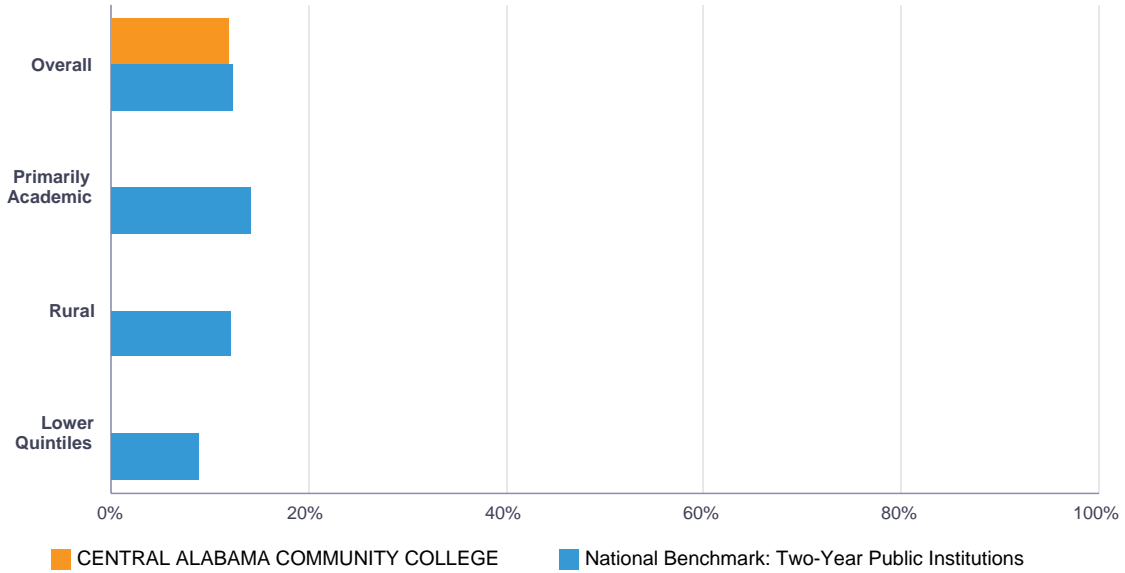# TRANSFER-OUT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS

| | CENTRAL ALABAMA COMMUNITY COLLEGE | |

COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY INSTITUTION CHARACTERISTICS

CENTRAL ALABAMA COMMUNITY COLLEGE
National Benchmark: Two-Year Public Institutions

Institution Characteristics			Entire Cohort	Community College Cohort Bachelor's Completion	
			N of students	N of students	Rate
CENTRAL ALABAMA COMMUNITY COLLEGE	Overall		493	59	11.97%
National Benchmark: Two-Year Public Institutions	Overall		681,607	84,003	12.32%
	Program Mix	Primarily Academic	342,070	48,657	14.22%
		Primarily Occupational	336,579	35,122	10.43%
	Urbanicity	Rural	127,168	15,472	12.17%
		Suburban/Town	242,637	32,634	13.45%
		Urban	309,005	35,673	11.54%
	Average Student SES	Lower Quintiles	166,769	14,844	
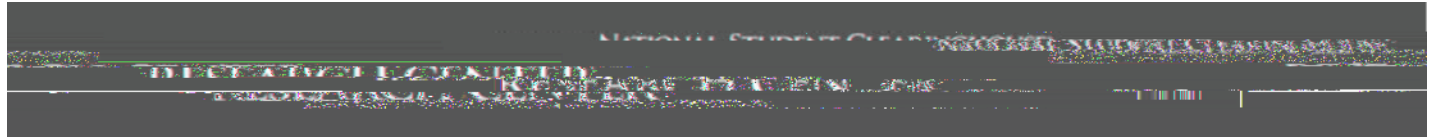
TRANSFER-OUT RATES
BY STUDENT DEMOGRAPHICS
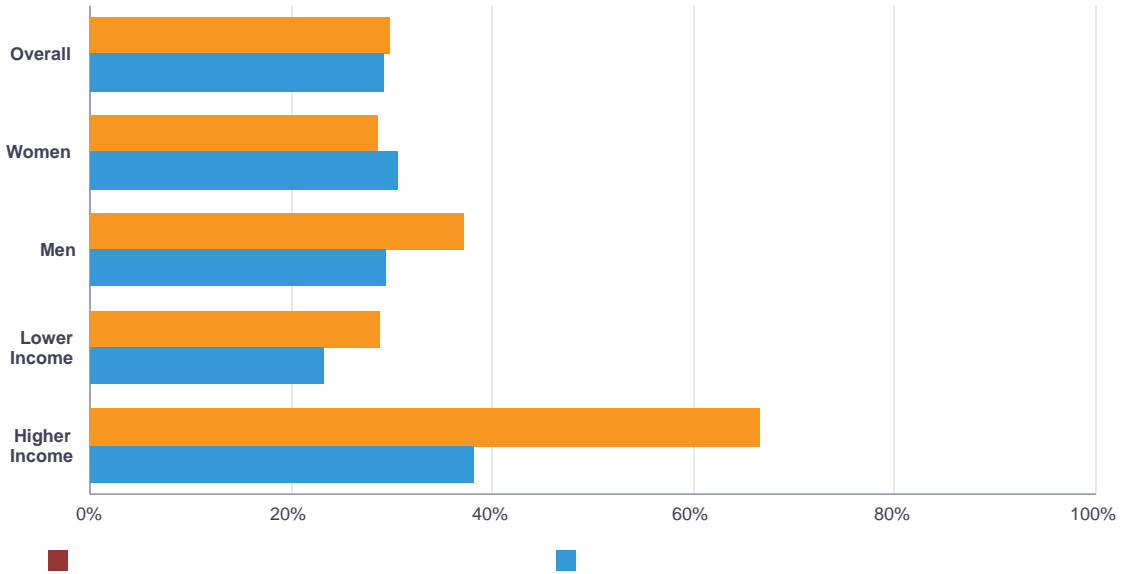
TRANSFER-WITH-AWARD
BY STUDENT DEMOGRAPHICS
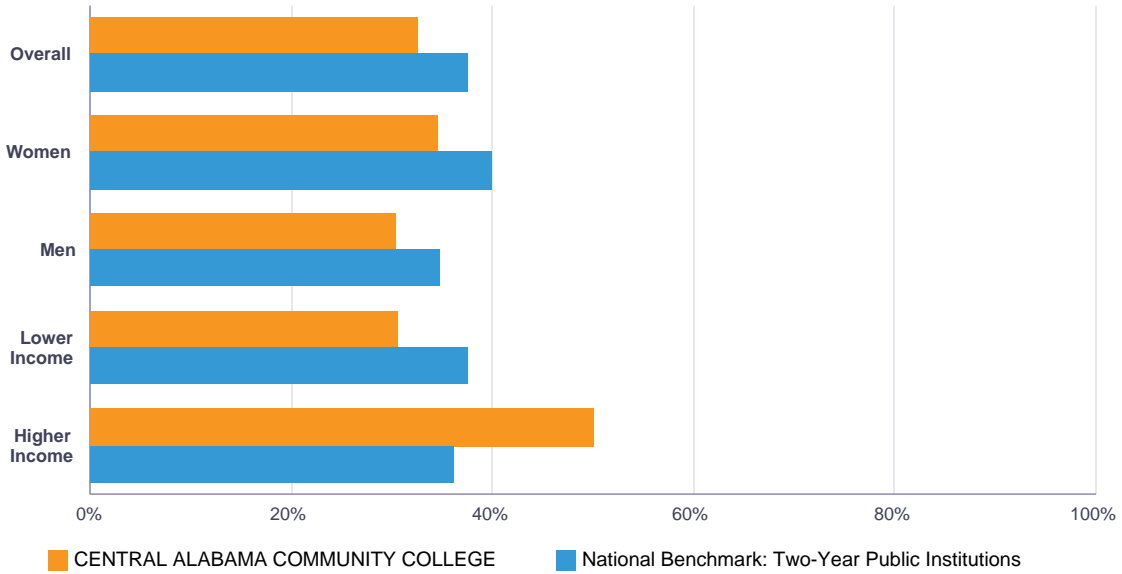
		CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions					
Student Level Demographics		Entire Cohort	Transfer-Outs		Transfer-Out with Award		Entire Cohort	Transfer-Outs		Transfer-Out with award		
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate	
Overall		493	147	29.82%	48	32.65%	681,607	199,431	29.26%	74,829	37.52%	
Gender	Female	283	81	28.62%	28	34.57%	335,351	102,341	30.52%	40,961	40.02%	
	Male	159	59	37.11%	18	30.51%	305,344	89,977	29.47%	31,276	34.76%	
Income	Lower Income	341	98	28.74%	30	30.61%	215,592	50,111	23.24%	18,811	37.54%	
	Higher Income	15	10	66.67%	5	50%	191,557	73,172	38.2%	26,433	36.12%	

TRANSFER OUT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

■ CENTRAL ALABAMA COMMUNITY COLLEGE　　■ National Benchmark: Two-Year Public Institutions

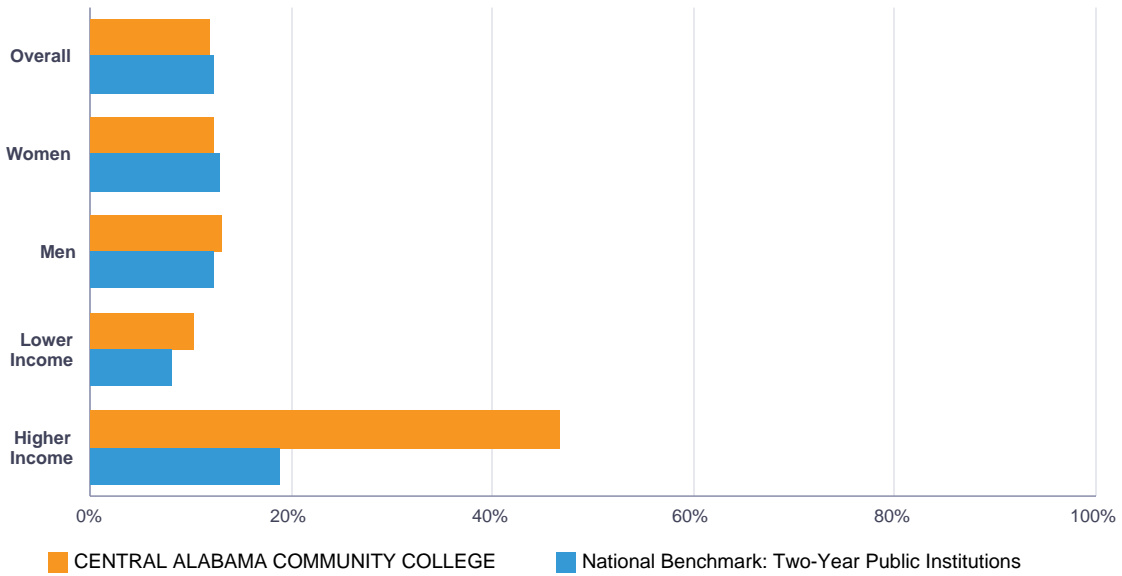| Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE					National Benchmark: Two-Year Public Institutions				
		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates		Entire Cohort	Transfer-Outs		Transfer-Out Bachelor's Completion Rates	
		N of Students	N of Students	Rate	N of Students	Rate	N of Students	N of Students	Rate	N of Students	Rate
Overall		**493**	**147**	**29.82%**	**59**	**40.14%**	**681,607**	**199,431**	**29.26%**	**84,003**	**42.12%**
Gender	Female	283	81	28.62%	35	43.21%	335,351	102,341	30.52%	43,523	42.53%
	Male	159	59	37.11%	21	35.59%	305,344	89,977	29.47%	37,502	41.68%
Income	Lower Income	341	98	28.74%	35	35.71%	215,592	50,111	23.24%	17,522	34.97%
	Higher Income	15	10	66.67%	7	70%	191,557	73,172	38.2%	36,040	49.25%
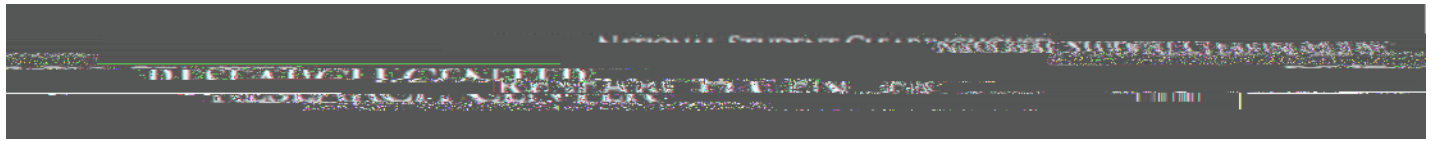
COMMUNITY COLLEGE COHORT BACHELOR'S COMPLETION RATES BY STUDENT DEMOGRAPHICS

CENTRAL ALABAMA COMMUNITY COLLEGE   National Benchmark: Two-Year Public Institutions

Student Level Demographics		CENTRAL ALABAMA COMMUNITY COLLEGE			National Benchmark: Two-Year Public Institutions		
		Entire Cohort	Cohort Bachelor's		Entire Cohort	Cohort Bachelor's Completion	
		N of Students	N of Students	Rate	N of Students	N of Students	Rate
Overall		493	59	11.97%	681,607	84,003	12.32%
Gender	Female	283	35	12.37%	335,351	43,523	12.98%
	Male	159	21	13.21%	305,344	37,502	12.28%
Income	Lower Income	341	35	10.26%	215,592	17,522	8.13%
	Higher Income	15	7	46.67%	191,557	36,040	18.81%